

**Региональный этап всероссийской олимпиады
школьников по английскому языку
в 2015/2016 учебном году**

Мурманская область

Шифр участника: АЯ1105

Класс: 11

Количество баллов: 89

Результат участия: призер

Listening & Reading

ID NUMBER * 1 1 0 5

1	(A)	B				
2	(A)	B				
3	A	(B)				
4	(A)	B				
5	(A)	B				
6	(A)	B				
7	A	(B)				
8	A	(B)				
9	(A)	B				
10	A	(B)				
11	(A)	B				
12	(A)	B				
13	(A)	B				
14	(A)	B				
15	(A)	B				
16	(A)	B	C	D		
17	(A)	B	C	D		
18	A	B	C	(D)		
19	A	(B)	C	D		
20	A	B	(C)	D		
21	(A)	B	C	D		
22	A	B	(C)	D		
23	A	B	(C)	D		
24	A	(B)	C	D		
25	A	B	C	(D)		
26	A	B	(C)	D		
27	(A)	B	C	D		
28	A	B	(C)	D		
29	A	B	(C)	D	E	F
30	(A)	B	C	D	E	F
31	(A)	B	C	D	E	F
32	A	(B)	C	D	E	F
33	A	B	C	(D)	E	F
34	A	B	C	D	(E)	F
35	Treasury Treasury					
36	coin					
37	stars					
38	Britain					
39	ink					
40	colour					

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40 s.

Use of English

ANSWER SHEET

ID NUMBER

A 9 1 1 0 5

1	on
2	to
3	go
4	are
5	give
6	matter how fast we drive
7	suddenly Suddenly occurred to us
8	than Paula had reached the gate
9	behaviour at the party was beyond
10	may have escaped your
11	expire
12	disappoint
13	arrive
14	understand
15	surrender
16	10 10 C
17	3 A
18	11 9 B
19	4 12 F
20	5 D
21	Glasgow
22	Los-Angeles
23	
24	Washington
25	Mancun
26	Philadelphia
27	New-York
28	Chicago
29	Dublin
30	Jefferson

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Writing

ANSWER SHEET

Participant's ID number

A	9	1	1	0	5
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How students in the USA spend ~~the~~ their time on an average weekday.

The aim of this report is to compare the usage of time by full-time university and college students on an average weekday in 2014 and 2015, basing on the gathered information.

The data shows, that most of the time, given in the chart is left for sleeping, which is approximately 7.8 hours. Both 2014 and 2015 have almost equal time, spared for grooming, as well as working. Those were the general similarities of 2014 and 2015. However, going deeper into the data, ^{differences may be seen} ~~we may see differences~~ as well.

As it seems, the students from 2015 are in the pursuit of being relaxed, fit and healthy, since the amount of time for leisure and sports is almost twice as ^{much} ~~the~~ comparing to 2014.

On ~~the~~ other hand, students from 2014 were ^{dedicating} ~~dedicating~~ around 3.4 hours of their own time ^{for} ~~to~~ educational and extracurricular activities, while the students from 2015 did only 2.4.

~~The students from 2015 have substituted the rest of their "other" time with eating and drinking.~~

Unlike 2014, the students from 2015 have substituted the rest of their "other" time with eating and drinking.

Moreover, the 2015 chart shows the students were ^a ~~travelling~~ ~~travelling~~ much more, rather than the ~~students~~ ~~2014~~ 2014 students. The total difference is 1.4 hours.

In conclusion, it is quite important to note, that both 2014 and 2015 students spend too little time

on education, so it is recommended for the future
generations of students to ^{better} assess their time ~~better~~ by
catching on studying

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